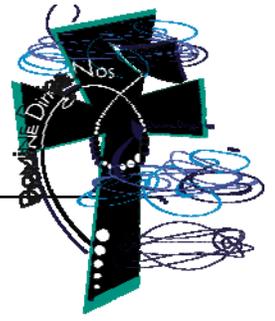


SPANISH LANGUAGE COMMUNITY

Application Part One, 2012-2013



Student leader's name: _____

Date: _____

Only one application is needed per unit if applying together. Designate one leader per group of six participants. This student will meet with the RD and be the point person. Please note that if your group is chosen, you would be returning to campus on Friday, August 31st in order to participate in a Community retreat.

PURPOSE STATEMENT

Provide a concise statement of the purpose of your community.

DESCRIPTION OF LEARNING GOALS

In addition to the two objectives listed below, what are your goals or learning objectives for this year? *(They should be measurable.)*

1. Increase oral production, in both skill and confidence level.
2. Foster greater appreciation of various Latino cultures.

DESCRIPTION OF ACTIVITIES

Please give a description of your ideas for the following activities:

- Daily/weekly activities (what will these be, when will they occur in the day, how will they accomplish your learning objectives?)
 - Could include: % of Spanish use required, weekly game nights, etc.
- Weekly meal (who will cook, when will you have your weekly meal, how will you determine what cuisine to cook?)
- Weekly cultural discussion (when will you have the discussion, who will lead, what you will cover, what material you will use?)
- What other activities will you commit to in order to meet your learning objectives (e.g., volunteering, field trip, conference, etc.)?
- Monthly meeting with your Faculty Advisor (*entire group attends*) and Resident Director (*only student leader attends*): What do you envision this time accomplishing?

BUDGET

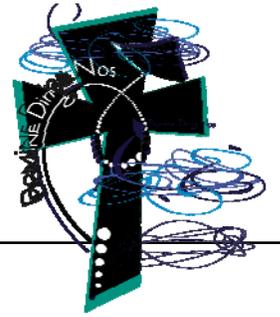
In the case that monies would be available (estimate: \$600), please explain how the money would be spent. Possibilities include food for dinners, travel/admission to cultural activities, etc.

EVALUATION

In addition to a provided questionnaire, explain how you will evaluate your progress toward achieving your learning goals and what type of accountability you will set in place to ensure the apartment is meeting these goals. (e.g., charts, calendars, journals, checklist, etc.)

If you have any questions, please contact Polly Graham, RD, at polly.graham@indwes.edu or x4546.

SPANISH LANGUAGE COMMUNITY
Application Part Two, 2012-2013



This page will need to be printed and filled in by each Community Member

Leader's Name: _____ Date: _____

Please print your name, circle which classification you will be considered as in **Fall 2012**, circle which semesters you plan on living in your Living-Learning Community, and sign. *Your signature verifies that you have read and understood the living-learning community proposal and that you intend to be a positive and full member of that community for the 2012-2013 academic year. If you choose not to fully participate, there may be repercussions including possible dismissal from the apartment.*

Name: _____ Classification: So Jr Sr

Signature: _____ Expected Residency: FA12 SP13

Name: _____ Classification: So Jr Sr

Signature: _____ Expected Residency: FA12 SP13

Name: _____ Classification: So Jr Sr

Signature: _____ Expected Residency: FA12 SP13

Name: _____ Classification: So Jr Sr

Signature: _____ Expected Residency: FA12 SP13

Name: _____ Classification: So Jr Sr

Signature: _____ Expected Residency: FA12 SP13

Name: _____ Classification: So Jr Sr

Signature: _____ Expected Residency: FA12 SP13

SPANISH LANGUAGE COMMUNITY

Faculty Advisor Expectations

Application Part Three, 2012-2013



Thank you for considering the role of faculty advisor for the Spanish Community for the 2012-2013 academic year. This is a very unique opportunity to serve as an advisor to a group of students and to invest in student learning outside the classroom. The purpose of the Spanish Community and the expectations of advisors are described in the following paragraphs.

The Spanish Community is an apartment that houses six students who have chosen learning goals in which to pursue spiritual growth throughout the year. The learning goals must fit within the realm of Spanish. The students commit to completing the following activities during both semesters:

- Daily/weekly rituals, practices, observances
- Weekly meal with all apartment members
- Weekly discussion pertinent to accomplishing the learning objectives
- Monthly meeting with the faculty advisor (entire group) and resident director (leader only)
- Once a month individual meeting with the faculty advisor

As advisor, you will be asked to be an educator of the co-curricular experience. Specifically, we ask that you commit to the following:

- Oversee the community's progress in achieving their learning objectives
- Monthly, meet one-on-one with students in order to hold them accountable to honoring their commitments as well as to offer insights, suggestions, encouragement, resources, and redirection when appropriate
- Participate in a monthly meeting and/or activity
- Encourage academic excellence and personal wellness
- Both attend meetings and communicate via email with the resident director to review progress and concerns, offering assistance as appropriate
- Participate in mid-year and end-of-year assessments of the program

Your service will be acknowledged with a \$100.00 honorarium each semester.

Please read the students' application carefully before committing to the role of their Advisor. The students can adapt their goals per your suggestion. If you are willing to serve as Advisor after having read the above information and the students' application, sign below.

X _____

Advisor's Signature

Date